



Updates

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May 2, 2024

Topics Addressed:

- ❖ 2024 Communities That Care Survey- Data highlights and report updates
- ❖ Synar Study Updates
- ❖ STEP/TEP/PREP Updates
- ❖ AET OOTH Campaign Updates
- ❖ Open Conversations Campaign
- ❖ GMS-Closing out FY24 and Beginning Projects for FY25
- ❖ Upcoming Trainings

2024 Communities That Care Survey- Data highlights and report updates

CTC by the numbers:

- Total number of surveys completed: 32,486
- Total number of schools that participated: 134
- Total number of counties that had schools surveying: 25

All paper surveys have been scanned and data is being combined with online data

DAODAS has RFP out for an evaluation company to prepare State, County and local school-level reports

Timeline has shifted- State and County reports will be completed by end of July and local school-level reports will be completed by end of August

Next opportunity to survey will be Spring 2026

SYNAR and STEP Program Overview

Counties can earn STEP points for some or all of the following efforts:

- Conducting tobacco compliance checks,
- Reporting new tobacco outlets and cleaning their list frame,
- Merchant Education,
- Tobacco Education Program,
- Point-of-Sale Taskforce development,
- Merchant Pledge(s),
- Establishing multi-jurisdictional law enforcement agreements around tobacco.

Please use the following designated STEP email address to ask DAODAS questions regarding STEP:

daodas.stepprogram@daodas.sc.gov

Additionally, all templates, forms, and the new STEP Cover Sheet are on the SC Documents webpage:
Search STEP

Submit by **Friday, June 7, 2024**, for points to be counted this fiscal year.

FY2024 Synar Important Dates and Instructions

Please follow the instructions below to complete the Synar Study during FY24. Note that the terms "Youth Access to Tobacco Survey (YATS)" and "Synar Study" will be used interchangeably; they are the same thing. **The study timeframe and protocols are listed by group.**
Group One = Region 1 and Region 4. Group Two = Region 2 and Region 3.

Pre-YATS Tasks - Group One (Regions 1 and 4)		Pre-YATS Tasks - Group Two (Regions 2 and 3)	
	Deadline		Deadline
Provide the name, email address and phone number for the Synar Study Coordinator and Back-up coordinator for your county(ies). Email to Prevention@daodas.sc.gov	10/20/2023	Provide the name, email address and phone number for the Synar Study Coordinator and Back-up coordinator for your county(ies). Email to Prevention@daodas.sc.gov	1/12/2024
Complete the mandatory Annual Synar Training and email the Prevention@daodas.sc.gov the training completion certificates (with your names printed or signed on the certificates)	10/23/2023-11/10/2023	Complete the mandatory Annual Synar Training and email Prevention@daodas.sc.gov the training completion certificate (with your name printed or signed on the certificate)	1/15/24-2/2/24
YATS Timeframe - Group One (Regions 1 and 4)		YATS Timeframe - Group Two (Regions 2 and 3)	
	Deadline		Deadline
Outlet Verification (<i>start recruiting youth and adult volunteers during this time</i>) Outlet list will be provided by November 7th	12/5/2023	Outlet Verification (<i>start recruiting youth and adult volunteers during this time</i>). Outlet list will be provided by February 1 st at the Prevention Quarterly Meeting	2/26/2024
Complete the Synar Study	12/11/23-2/29/24	Complete the Synar Study	3/11/24-5/24/24
Request an extension due to extenuating circumstances	2/15/2024	Request an extension due to extenuating circumstances	5/10/2024
Send all YATS forms to DAODAS at 1801 Main Street, 12th Floor, Columbia, SC 29201 (see the Synar Manual); postmarked by:	3/8/2024	Send all YATS forms to DAODAS at 1801 Main Street, 12th Floor, Columbia, SC 29201 (see the Synar Manual); postmarked by:	6/3/2024



PREP Reminders

All materials are on DAODAS website:

<https://www.daodas.sc.gov/services/prevention/merchant-initiatives/>

PREP Training Materials- this is a password protected site

Password will be provided via email once staff members complete TOT

TOT training on Relias: The video can be found under the following title and individuals can self-enroll **South Carolina Palmetto Retailers Education Program Training of Trainers 2022 (PREP TOT)**

Please use the fillable forms-all names and addresses should be typed into the new forms-handwriting is difficult to read and postage is being wasted when cards are returned to the agency.

Committee will meet in near future to discuss any updates/revisions

AET Updates

Social media calendar for OOTH was sent out-hope this has been helpful

Printed materials for OOTH were delivered

OOTH Website Update- <https://scoutoftheirhands.org>

AET Coordinator's Meeting scheduled for May 21st (in-person)-LRADAC

AET 101 Training- Anderson County Library- June 27th 9 am- 1 pm

AET Coordinator Meetings for FY25 will be held in the months of July, September, November, January, March and May

Working on a training/recognition event in partnership with SLED during the early fall for AET training courses

Upcoming updated AET Statute Card for field

Social media calendar for back-to-school/football and tailgating

Tobacco Education Program (TEP)

SOUTH CAROLINA TOBACCO EDUCATION PROGRAM



Educating South Carolina students on the dangers of
nicotine and tobacco use



SOUTH CAROLINA Tobacco Laws & Codes



Youth Access to Tobacco Prevention Act of 2006

This law was amended on April 26, 2019 to strengthen age verification for internet sale of tobacco and alternative nicotine products (electronic smoking devices) to prohibit minors from entering retail establishments that primarily sell such products (with exceptions) and to create related criminal penalties...



RELIAS

OVERVIEW

- Dashboard

SOLUTIONS

- Learning
- Training Plans
- Modules

Module List

- Module Search Filters
- Exam Question Pool
- Evaluation Templates
- BrainSparks Management
- Course Updates

**Pee Dee Region III
AOD Abuse Council**

Admin

[◀ Back to Module List](#)

Tobacco Education Program: You and Me Together Vape-Free Curriculum TOT

- PROPERTIES
- CONTENT**
- EXAMS
- EVALUATION
- CERTIFICATES
- SEARCH FILTERS

CONTENT

To add a lesson, click on the + Add Lesson button (or the + button next to the course/lesson title). Click on the lesson title to change the content. Reorder by dragging and dropping using the handle to the left of the lesson title.

+ Add Lesson

- ☰ Lesson 1 - Full of Potential: Your Brain Nicotine-Free
- ☰ Lesson 2 - Healthy Body, Healthy YOU-th
- ☰ Lesson 3 - What a Waste! Impact of Cigarettes and E-Cigarettes on the Environment
- ☰ Lesson 4 - Don't Be Played! Tobacco Marketing
- ☰ Lesson 5 - Be Your Strength: Stress, Coping, and Wellness
- ☰ Lesson 6 - Can't Be Missed: Cannabis & YOU-th

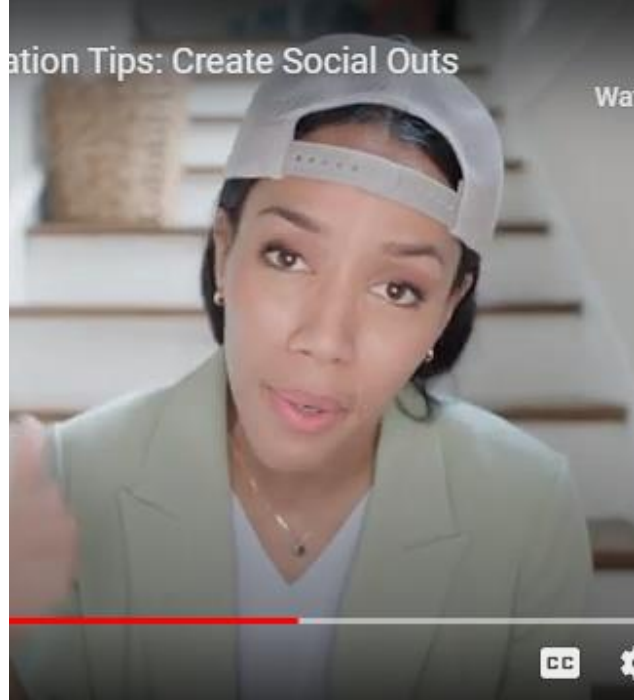
Committee has developed fidelity checklist, pre/post survey, training and training certification processes for instructors and incorporated SC specific information into the Stanford Tobacco Education Program

Additional information on accessing the training and the materials on CANVA will be sent out via email before the end of the fiscal year.

DAODAS will work on putting together a committee to discuss the Cannabis Education Program in the new fiscal year.



OpenConversationSC.com



The website also features videos with tips on how to have open conversations with your kids...videos are also located on DAODAS YouTube Channel





Make it easier to talk to your kids with this Conversation Catcher

Having honest, open conversations can be tough. This activity helps make it easier and fun to talk anywhere. After all, the more short conversations you have, the easier it is. And, they don't all have to be serious. Simply having them is what counts. Remember, you are your kids' biggest influencer.

OpenConversationSC.com

3 What cheers you up?

4 What's the hardest thing about being your age?

5 When has it been the hardest to tell the truth?

6 What do you know about alcohol or drugs?

7 The most interesting thing that happened at school/work this week.

8 What would you like us to do together?

1 When was the last time you felt uncomfortable in a social situation?

2 Are there things you don't know how to talk to me about?



Conversation Jar Teens / Young Adults (Grades 9-12+)



Make it easier to talk honestly and openly with your child or teen - especially about the dangers of drugs, alcohol, tobacco and vaping. Just print this sheet, cut out the conversation starters and put them in a jar. You can even decorate the jar. Then, pick conversation starters and discuss them or act them out. Remember to listen without interrupting. Not all these are about substance use. The point is to make short, frequent talks easier and more comfortable.

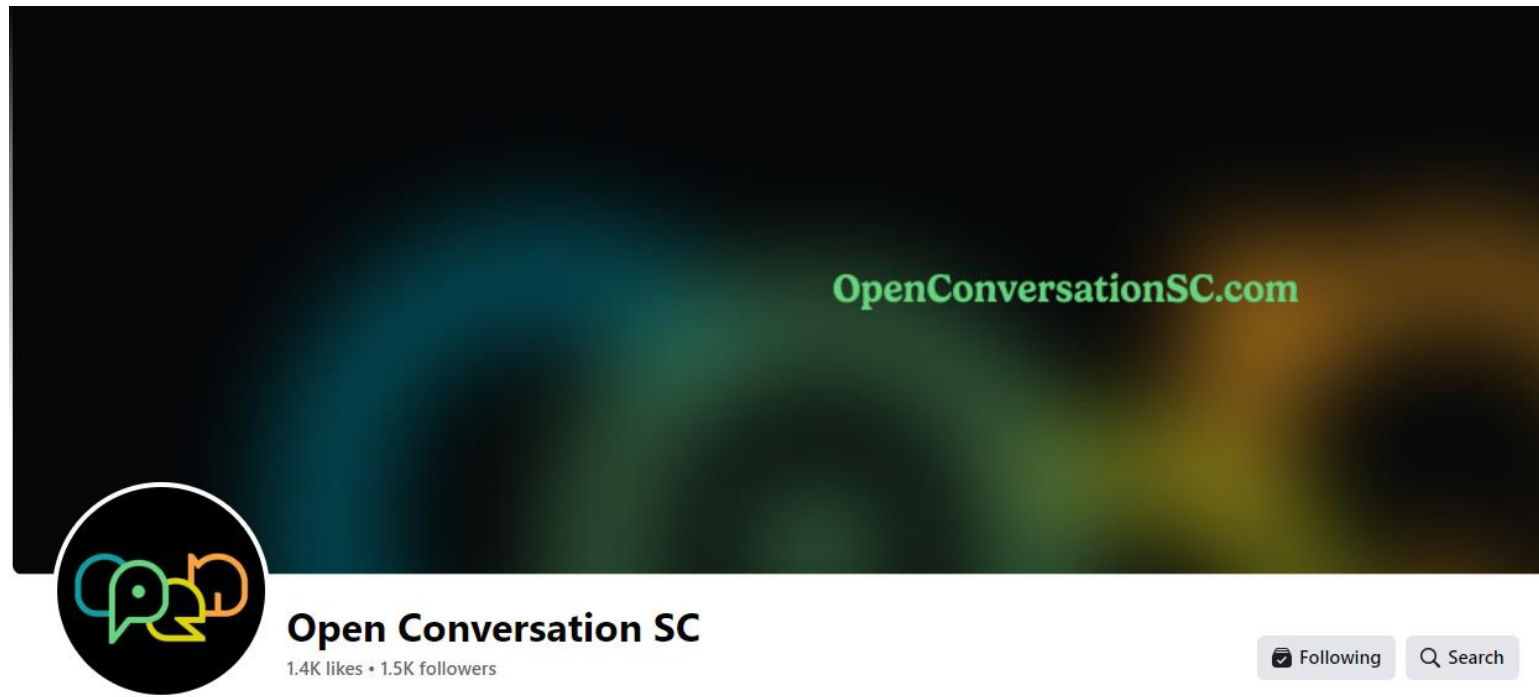
✂

If you could time travel to change one thing, what would it be?	What do you know about drugs?	How can we practice saying "no" to peer pressure together?	What are some healthy ways to relax or unwind?
What's the most interesting thing you've learned in school recently?	Why do you think people decide to use drugs or alcohol?	If you could change one family rule, what would it be?	Is there any stress in your life I can help with?
If you're ever in an uncomfortable social situation, how can I help?	What kind of dangers or risks do you know about related to drugs and alcohol?	Do you think problems with alcohol or drugs can be inherited?	What would you do if someone offered you drugs, alcohol, or a vape?
What's your favorite family tradition?	Do you know what alcohol poisoning is?	What do you think addiction means?	Has anyone at school offered you drugs or alcohol?
What famous person would you invite to dinner?	Do you know what binge drinking is?	What do you know about tobacco products or vaping?	If you could have any job in the world, what would it be?
Do you know what happens when someone uses drugs or drinks too much alcohol?	Have you ever seen someone offering drugs, alcohol, or vaping on social media?	How can we maintain open and honest communication about drug and alcohol use?	What would help make you feel more comfortable about talking to me about drugs and alcohol?
What's your favorite type of music or song?	When have you felt nervous... excited...scared?	What have you learned about the health effects of vaping?	When have you ever felt not listened to?
What's a place you've never been but would love to visit someday?	What are the signs that someone may be using drugs or alcohol?	Do you think adults always make good decisions about alcohol and drugs?	What are the signs that someone may have an addiction problem?
Do you know any songs that have lyrics about drugs? What do you think about them?	What are some of the short-term and long-term effects of drug and alcohol use?	Do you know how someone becomes addicted to drugs, alcohol, or vaping?	How can I make it easier for us to talk about drugs, alcohol, and vaping?
What is it about drugs and alcohol that make you curious?	How can responsible choices regarding drugs and alcohol help you achieve your goals?	How do you think we can support each other in making responsible choices about substance use?	What honest information and advice can I give you about drugs and alcohol?
When do you think people are old enough to make their own decisions about drinking and drugs?	Who are some trusted adults you can talk to if you ever feel pressured to try drugs, alcohol, or a vape?	What are your goals and dreams for the future? How do you think alcohol and drugs could mess up those dreams?	Do you understand the dangers of getting in a car with a driver who's been drinking?
Have you seen or heard of any real-life stories or news events about drugs, alcohol, or vaping that we can discuss?	What can we do as a family to help make safe and healthy choices when it comes to alcohol, tobacco, vaping, and drugs?	What are some healthy ways to cope with stress, anxiety, or peer pressure instead of using alcohol, tobacco, or drugs?	Imagine it's 25 years from now and you have a child the same age as you are now. What would you say to them about drinking and drugs?

DAODAS

OpenConversationSC.com

...as well as “conversation starters” that parents can download for use at home.



Social media channels are being used as an additional way to reach parents and teens. These channels are filled with helpful information for parents to use when talking to their kids. The social content is broken down in a variety of ways that help parents with kids of all ages. Facebook and Instagram are being used to push followers to the website where they can learn more about getting the conversation started. (#openconversationsc)

Campaign Resources

There is a Google Drive where you can download the following materials as needed:

- Backpack Conversations
- Conversation Catcher
- Conversation Jar
- Direct Mail
- Logo
- Palm Cards
- Power Point Presentation
- https://drive.google.com/drive/folders/19_Y5JCSlGxIp_D7rF91bucUqZyQLnUuS
- Email prevention@daodas.sc.gov if there is something you need that is not on the page

GMS-Closing out FY24

Ensure all data for the fiscal year has been entered into the prevention portal no later than **July 5, 2024**

All reimbursement requests are due by July 5, 2024. All prevention data must be entered into the portal by that date as well for requests to be approved. This includes reimbursement requests from any point throughout the fiscal year

Review your agencies' data and ensure that all forms are submitted-not in draft

If there are any forms that remain in draft that need to be deleted, please send the form number to gms-support@daodas.sc.gov and cc prevention@daodas.sc.gov with the form number so the form(s) can be deleted.

Please also ensure that the service dates for forms submitted under the SABG23 project are not outside of the project dates (July 1, 2023-June 30, 2024).

The data can be reviewed/checked in GMS by changing your view to the "DAODAS Portal" view and following the guidance that has been previously provided related to building reports/reviewing data.

If you need assistance with developing reports and filtering the data, please reach out and let us know. We will be happy to set-up a brief meeting via TEAMS.

GMS Set-Up for FY25

DAODAS will be reviewing the prevention block grant applications that have been submitted. Once plans are reviewed and approved, DAODAS will be working to build new projects in GMS for FY25

Please submit any goals, objectives and performance measures for education programs to Prevention@daodas.sc.gov to be incorporated with the new project builds for FY25

FY25 projects will be funded using **SABG24 funds**

DAODAS will aim towards having projects ready for data entry in August-an update will be sent out via email with additional information as it becomes available

DAODAS is working on making additional updates to the GMS tips sheet and FAQs that are on SC Documents website-if you have any suggestions or questions for clarification, please email them to prevention@daodas.sc.gov by end of May. Goal is to have the updates available for use in August when new projects are available for data entry in FY25

Training/Resources:

May 7-8: Prevention Ethics (Basics: two-days)- Irmo, SC

<https://www.daodas.sc.gov/calendar/prevention-ethics-may-2024/>

May 12-18: SAMHSA's National Prevention Week

<https://www.samhsa.gov/prevention-week>

May 14-16: Alcohol Policy 20: How Do We Change America's Relationship with Alcohol? Arlington, VA

<https://www.alcoholpolicyconference.org/>

SCAPPA Spring Training- June 6th at Ashland Church

How to Make Legislative and Policy Change while Playing by the Rules

Speaker: Sue Thau

https://docs.google.com/forms/d/e/1FAIpQLSd7u_Emdo_ScdQbN5e-djLDYds_jHnFOZAIhcKzw1PGusqYmQ/viewform

July 14-18: CADCA Mid-Year Training Institute- Chicago, Illinois

<https://www.emedevents.com/c/medical-conferences-2024/community-anti-drug-coalitions-of-america-cadca-mid-year-training-institute-2024>

August 13-15: National Prevention Network Research Conference- Phoenix, Arizona

<https://npnconference.org/>

October 18-19: Emerging Drug Trends- Dallas, Texas

<https://www.emergingdrugtrends.com/>

November 17-20: National Liquor Law Enforcement Association Conference- Wilmington, NC

<https://members.nllea.org/eventcalendar/details/national-liquor-law-enforcement-association-37th-annual-conference-960735>

National Fentanyl Awareness Day aims to amplify nationwide efforts to increase awareness and decrease demand for fentanyl, which is a highly addictive synthetic opioid that continues to drive the overdose epidemic.

Download graphics and visuals to post on your social platform(s) using the #NationalFentanylAwarenessDay hashtag to increase knowledge about the issue.

Download a toolkit that provides: resources to share on social media, messaging guidelines, and draft email outreach.

<https://www.fentanylawarenessday.org>

<https://www.dea.gov/fentanylawareness>

MAY 7
NATIONAL
FENTANYL
AWARENESS
DAY



MAY NATIONAL
7TH FENTANYL
AWARENESS
DAY

JOIN US IN DISCUSSING
Fentanyl Poisoning
Awareness: Critical
Information and
Prevention Resources



WITH DR. BONNIE HALPERN-FELSHER
& REACH LAB'S YOUTH ACTION BOARD

Join Dr. Bonnie Halpern-Felsler from Stanford's REACH Lab, where she will provide information on the dangers of illegal fentanyl, impact on teens and adolescents, harm-reduction strategies, and educational resources available to educators, students, parents and more.

Two virtual sessions will be available, via zoom, for your convenience. Please select a time that works for you by clicking below and registering, as we learn together on May 7, 2024, National Fentanyl Awareness Day.

Fentanyl Awareness Day Presentation - w/ Dr. Bonnie Halpern-Felsher - Stanford's REACH Lab

Date & Time

May 7, 2024 12:00 PM EST

<https://stanford.zoom.us/meeting/register/tJMrc-utrDotEtIgMQWwHrfzcjDWhcYDUbJ1#/registration>

Fentanyl Awareness Day Presentation - w/ Dr. Bonnie Halpern-Felsher - Stanford's REACH Lab

Date & Time

May 7, 2024 07:00 PM EST

<https://stanford.zoom.us/meeting/register/tJUIde6sqDwpE9KesJjg6XQSFizJetPUW0Lv#/registration>

Access our FREE Fentanyl and Other Opioids prevention and harm reduction lesson by clicking below!

<https://med.stanford.edu/halpern-felsher-reach-lab/preventions-interventions/Safety-First/safety-first-lesson-9.html>

Upcoming meetings for FY25:

- ❖ August 1, 2024
- ❖ November 7, 2024
- ❖ February 6, 2025
- ❖ May 1, 2025

HealthKnowledge: Free Online Learning & Low-Cost Continuing Education for Health and Behavioral Health Professionals

<https://healthknowledge.org/>

Create an account and login to complete free courses such as:

Introduction to the Prevention Core Competencies

Course Learning Objectives:

- Describe the key elements of prevention planning and evaluation.
- Understand the core prevention professional knowledge, skills, and competencies.
- Acknowledge the importance of research-based theories and processes that help explain and build effective prevention interventions.
- Describe how evidence-based (EB) prevention strategies can be delivered across settings including the family, school, media, community, or workplace.

Special Topics in Prevention of Substance Misuse on Health Knowledge:

- Prevention Science Foundation: Shared Risk and Protective Factors
- Selecting Prevention Programming and Interventions
- Substance Use Prevention for Community Health Workers: Foundations and Practice
- Best Practices in Online Data Collection
- A Primer on Social Determinants of Health
- Understanding Prevention's Role in Harm Reduction
- Why Health Equity Matters in Prevention
- Evidence-Based Practices: Implementation with Fidelity and Sustainability
- The Social Determinants of Health
- Logic Models: Mapping Your Prevention Efforts

Special Topics in Prevention of Substance Misuse on HealthKnowledge:

- Identifying and Selecting Evidence-Based Practices for the Local Community: A Closer Look
- Preventing Underage Cannabis Use: Risk/Protective Factors and Effective Communication
- What Does Not Work in Prevention
- Evidence-Based Programs Overview
- Substance Use and the Developing Brain
- Using Adolescent Development to Inform Prevention Practice: Brain and Behavior
- Opioid Overdose Prevention and Infectious Disease: Opportunities for Collaboration
- Cannabis Pharmacology for Substance Misuse Prevention Practitioners
- Working Virtually with Youth Prevention Leaders
- Introduction to SBIRT from a Prevention Perspective
- Demystifying Data: Gathering and Using Local Risk and Protective Factor Data for Prevention –Part 1 and 2


Special Topics in Prevention of Substance Misuse on Health Knowledge:

- An Introduction to the Power of Policy Change
- 10-Steps of Policy Change
- Self-Care in a Selfless Field
- The Evolution of State Cannabis Policies: Where Prevention Fits In
- Intro to 508 Compliance: Understanding the Importance of Accessibility in Prevention
- Today's Marijuana: Stronger, More Edibles, Confusing Information About Driving
- Prevention in Action Series: Teaching the SAPST at a University
- Minecraft not Ms. Pac-Man: Transforming Prevention Presentations for Today's Audience
- Early Childhood Development: Toxic Stress and Adverse Childhood Experiences
- Geospatial Academy for Prevention Professionals-Introduction to GIS

South Carolina Prevention/Evaluat... x +

ncweb.pire.org

UberConference Peer Reviewer - Rev... safety resources - S... Mail - Nienhius, Mi... EasyTestMaker CS Topic: Drugs & Sub... LEAD National Sup... a MOSAIX IMPACT https://ncweb.pire... Leave Statement »



South Carolina Prevention/Evaluation Resources

Contact: prevention@daodas.sc.gov

Search **Browse by Category**

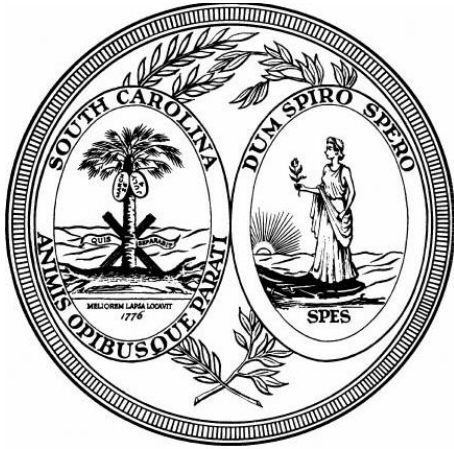
Step

Show 10 entries

Title	Category	Subcategory
A Guide to SAMHSA's Strategic Prevention Framework	Strategic Prevention Framework	
STEP Manual	Synar	
STEP Points	Synar	
STEP Points Submission Cover Sheet	Synar	
STEP Tobacco Prevention Strategies Graphic	Synar	
Synar Tobacco Enforcement Partnerships (STEP) graphic	Synar	
Synar Tobacco Enforcement Partnerships (STEP) Rewards Graphic	Synar	

Prevention Statewide Email List – Sign up here!





South Carolina

DAODAS

Department of Alcohol and Other Drug Abuse Services

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